



Warrior Way

PROMOTING EQUALITY, EXCELLENCE AND EMPOWERMENT ACROSS EVERETT AREA SCHOOL DISTRICT



Here are some of the many ways our students and faculty give back (clock-wise): Mini-THON, Sharing Christmas, EAES collection for the Bedford Humane Society and EAES Canned Food Drive.



Giving Back Helps Teach Life-Long Lessons

At Everett Area School District, learning isn't confined to the classroom. It also takes place on field trips, through our extracurricular programs and every time our students lend a helping hand to each other or the community.

This year, our students and faculty members donated hundreds of hours to support non-profit organizations in our area. By giving back, they helped fill critical community needs. But as Helen Keller once noted, the students also learned that 'the unselfish effort to bring cheer to others will be the beginning of a happier life for ourselves.'

During the 2017-18 school year, our students and faculty members touched hundreds of lives in various

ways. Here's a snapshot of some of their heartfelt efforts:

Sharing Christmas, a faculty-led program that helps make the holidays a little brighter for EASD students in need. This year, faculty members, school families, area businesses and others raised more than \$10,000 to provide clothes, coats, shoes and groceries to 69 children from 33 families. The impact of the program has nearly tripled since it started in 2006, when it helped 25 children from 12 families. **Becky Garrett**, School Nurse, and **Aliza Baker**, Elementary Guidance Counselor, coordinate the all-volunteer effort.

We Care, a confidential resource located in the EAMS Media Center

that offers food, clothing, shoes and other daily living items to students in grades 6-12 who request it. The program regularly served about 50 students this year, thanks in large part to exceptional support from EASD faculty, staff, administrators and area businesses. Proceeds from the annual Talent Show also help support **We Care** efforts. **Tricia Beidle**, Media Specialist at EAMS, manages the program and expects student need to increase next year.

Mini-THON, a six-hour event inspired by Penn State generated more than \$7,700 to fight children's cancer. Nearly 40 students from EAHS raised the funds with support from family, friends and the community. The student-run event is in its second

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Working Every Day to Reach Our Goals

**EASD
GOAL
1**

When you see this symbol in this edition of Warrior Way, you'll see how we are linking our goals to everything we do.

The EASD School Board and administrators have established seven key goals to guide us over the coming years. These goals are posted in our school buildings, on our web site, throughout the District and are outlined below.

1. 90% – 100% of our students will go on to their first choice of schools after high school.
2. The total number of students missing 10 or more days of school will be reduced by 2% annually with a target goal of 5% or less of the student population missing 10 or more days of school.
3. 85% - 100% of our student population will be connected to an extracurricular or after hours school function.
4. 100% of the EASD teaching staff will have professional learning plans to improve their craft.
5. 100% of the EASD teaching staff will be involved in extracurricular or after school activities involving students.
6. 100% of the EASD teaching staff will understand data resources available to them and utilize data to influence instruction and enhance student achievement.
7. 100% of the EASD teaching staff will be facilitators of learning by utilizing a variety of teaching strategies and best practices to entice student learning.

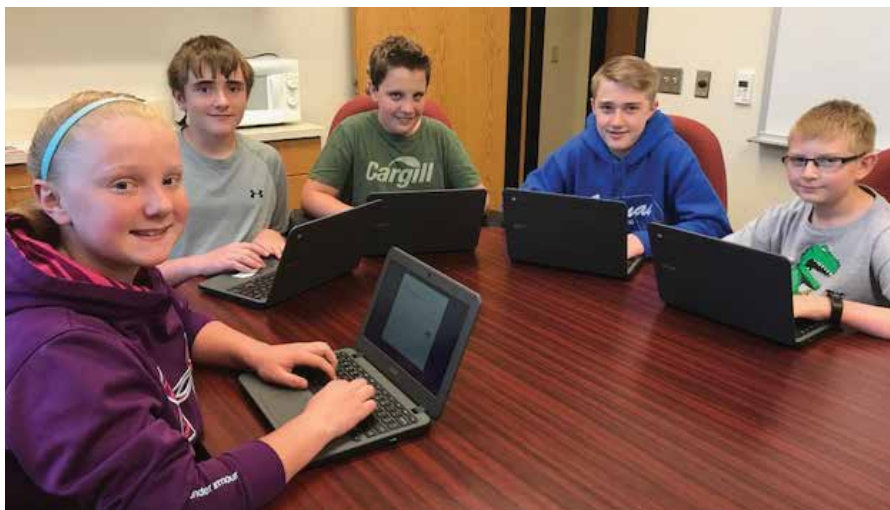
Technology Brings 21st Century Learning to Every Student

**EASD
GOAL
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In 2016, EASD took groundbreaking steps to provide a Google Chromebook to every student by 2019. In September, the District will celebrate the completion of this project – one full year ahead of schedule.

With support from the Clair Vernon Chaney Foundation, EASD will introduce Chromebooks to students in grades 3–8 and complete its District-wide 1:1 computer initiative one year early. As a result, every student in Kindergarten through Grade 12 will now have access to his or her own iPad or computer. Students in grades K-2 will use iPads, while students in grades 3-12 will have access to Chromebooks. The Chromebooks will be classroom based for grades 3-5; beginning in grade 6, students can take their Chromebooks home, but will be expected to keep the computer in operating condition.

Chromebooks are used in schools across the country. They are touted for helping teachers expand learning opportunities for students and enabling teachers to personalize



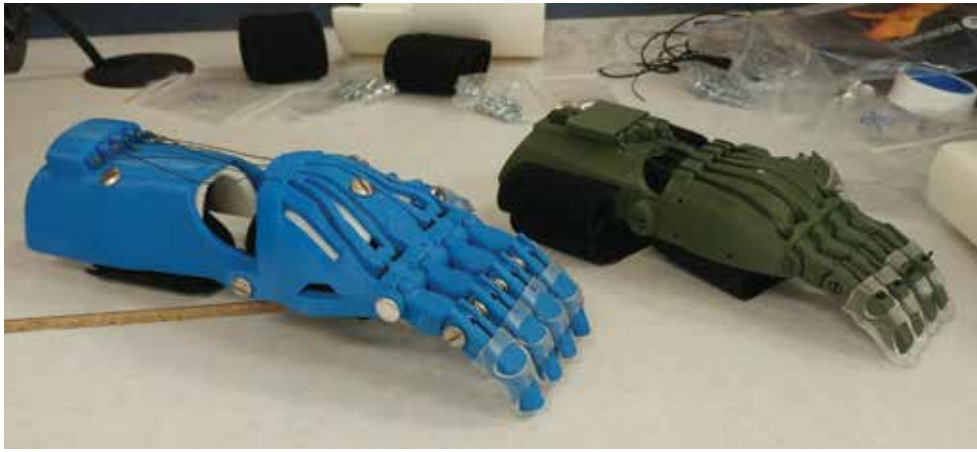
From left: Everett Area Middle School students Marissa Beegle, Noah Shaffer, Baker Aikey, Heath Kennally and Del Hollis use their Chromebooks to complete a class assignment.

instruction for each student. This is critical since students learn and make progress in different ways. Chromebook-based activities are also keeping students more engaged.

“We’re noticing a reduction in behavioral issues,” said **Justin Hillegas**, Elementary Principal. “Students are using the iPads and Chromebooks to work on and master concepts at their own pace. They’re

engaged and interested in learning because the lessons are often tailored to their own needs and skill levels. This has had a very positive impact on behavior and classroom dynamics.”

Based on the scope of this initiative, teachers will continue to be trained on proven Chromebook strategies throughout the 2018-19 school year.



Students in Mr. Chad Bosley's CAD 3D class used 3D printing technology to build prototypes of prosthetic hands.

Prosthetic Project Sets New Tech and Engineering Standards

EASD
GOAL
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Technology, hard work and innovative thinking came together in a big way this year after students in **Chad Bosley's** CAD 3D class spent their class time designing and creating two functioning prototypes of prosthetic hands. Two more are currently in development.

Late last year, with support from the Clair Vernon Chaney Foundation, EASD purchased and installed a 3D printer in the EAHS Technology and Engineering Lab. This new technology has helped take the Technology and Engineering curriculum to the next level while complementing existing areas of study such as machining and manufacturing, electricity and electronics, materials and structural analysis, energy and propulsion systems and forces and motion.

"We can incorporate 3D printing technology across all units of study," Mr. Bosley said. "It's really opened up unlimited hands-on learning opportunities for our students."

The prosthetics project is a perfect example. After spending months familiarizing themselves with the 3D printer and its capabilities, Mr. Bosley and his students began to research possible prosthetic projects. They soon partnered with Enabling the Future and set to work using designs created by the organization.

"This was a very complicated project that required teamwork, problem-solving, dexterity, persistence and the willingness to fail a few times in order to succeed," Mr. Bosley continued.

Enabling the Future is currently evaluating the students' prototypes. Mr. Bosley hopes they pass muster so that they can be certified and shared with those in need.

"Our students will always be designing and building some type of prototypes," he said. "Why not use this 3D printing technology to create something that can help others?"

In addition to the Chaney Foundation, Mr. Bosley expressed his thanks to the EASD Administrative Team and Board of Directors for their support.

"In just a few years, everyone has worked together to build a new laboratory that we can all be proud of," he said. "It offers an exceptional technical learning environment for students in the area. I am very excited to see where we go from here, as we help our students reach their potential."

Giving Back --- continued

year and interest continues to grow. **Laura Illig-Wilt**, Learning Support Teacher, serves as event advisor.

National Junior Honor Society service activities included collecting for the food pantry, delivering handmade cards to nursing home residents and filling backpacks for area students in need. EAMS teachers **Jamie Pepple** and **Denise Prather** serve as NJHS advisors.

EAES Humane Society Holiday Donations, 4th & 5th grade classes chose to collect items for the Bedford County Humane Society instead of giving gifts to each other. Donations of much-needed food and pet supplies filled the bed of a pick up truck and were delivered to the Humane Society during the Christmas season. The effort was organized by EASD 4th grade teacher **Deb Chiappelli-LaSalle**.

EAES Canned Food Drive, a two-week effort, brought in more than 900 canned goods for the Everett Food Pantry this spring. This is the third year in a row that elementary students have helped restock food pantry shelves, which can be nearly depleted at this time of year. Students in the upper elementary grades were responsible for promoting the event and worked together in groups through the year to help get the word out, including producing movies. The project was coordinated by **Brandon Treece**, Gifted/Learning Support Teacher. The canned food drive, like the other initiatives described above, made a big impression on the students.

"It made me feel good to know that we were helping people who are less fortunate in our community," said 5th grader **Sara Shaffer**. "I learned that you can be more successful when you work in a team. I think that the class really enjoyed the challenge and helping others."

Preparing for the Future

EASD
GOAL
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EASD
GOAL
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A park ranger talks with EAMS students about forestry and natural resource careers during the Career Exploration Day.

The United States Bureau of Labor and Statistics classifies workers into 867 different categories. With nearly 900 job categories to consider, how can students begin to identify careers that might appeal to them?

At EASD, this process begins as early as Kindergarten. As students move into middle and high school, career readiness becomes a bigger priority, with discussions about necessary courses, salary ranges or what a typical workday might be like for physicians, welders, first responders, teachers and others.

“This year, we hosted our first Career Exploration Day for all middle school students,” said **Laurie Criswell**, EAMS Principal. “We had tremendous support from the local business community, with dozens of individuals coming out to share their knowledge and career information with our students. It exceeded our expectations on several levels, and we’re already looking forward to next year’s event.”

Career exploration ramps up when students leave middle school and enter 9th grade. In addition to community service, freshmen review their middle school career

surveys and start to look ahead. As sophomores, they begin to narrow their career focus and have



A representative from Lampire Biological Laboratories talks with EASD 5th graders about science and technology careers during a May 10 Career Day at Shawnee State Park.

opportunities, such as job shadowing days, to help guide them. In their junior year, students develop resumes and participate in mock interviews related to their fields of

interest. As seniors, they are required to develop and complete a portfolio that prepares them for life after high school, whether they choose to go to college, trade or technical school, enter the workforce or join the military.

“This comprehensive four-year process helps each student achieve his or her own long-term goals,” explained **Adam Whisel**, EAHS Principal. “We use a variety of resources, such as job shadowing, field trips to area businesses, career days and informative seminars by our school counselor, to expose students to a wide range of career options. By the time they graduate, they understand what they need to do to meet their professional and workplace objectives.”

Planning is currently underway for the EAMS Career Exploration Day, tentatively scheduled for Monday, October 29. Companies that are interested in participating can contact Mrs. Criswell at lcriswell@everettasd.org, or Mrs. Simpson, School Counselor, at dsimpson@everettasd.org.



*Sophomores visited the U.S. Holocaust Memorial Museum earlier this year.
Photo courtesy Stover Photography*

Learning Outside of the Classroom

Students at EAHS recently had the opportunity to learn by doing when seniors visited the Pennsylvania State Capitol in Harrisburg, and sophomores spent an unforgettable day at the United States Holocaust Memorial Museum in Washington, D.C.

During their visit to Harrisburg, the seniors toured the capital and met with State Representative Jesse Topper to discuss the legislative process, as well as a range of issues facing the Commonwealth. The day-long trip complemented the lessons and concepts that students had learned during their Principles of Democracy class.

Sophomores had a different glimpse into history when they visited the U.S. Holocaust Memorial Museum. The trip was funded through a Community Foundation for the Alleghenies program that encourages area school districts to visit the museum.

In preparation for the trip, students read and analyzed “Night,” an acclaimed book by Holocaust survivor Elie Wiesel, and studied the events leading up to the Holocaust. After the visit, they chronicled their experiences in a student-produced video that featured candid perspectives. It can be found at <https://youtu.be/oOPTOoXi6yg>.

“It’s wonderful that every student who graduates from Everett will visit the Holocaust Museum,” said **Matt Otis**, an EAHS English teacher who has organized the trip for several years. “They learn about the dangers of racism and intolerance and the importance of promoting peace. I’ve found that this trip brings education to life for our students and changes their world view for the better.”



Seniors are pictured with State Representative Jesse Topper on the steps of the state capitol in Harrisburg.

New EASD App Makes It Easier to Stay In Touch

Updates Include Confidential “See Something, Say Something” Feature

This summer, families and area residents will be able to access a wealth of information through our updated website and a new, user-friendly EASD app. The free app can be downloaded to any mobile device and will be available by the end of June.

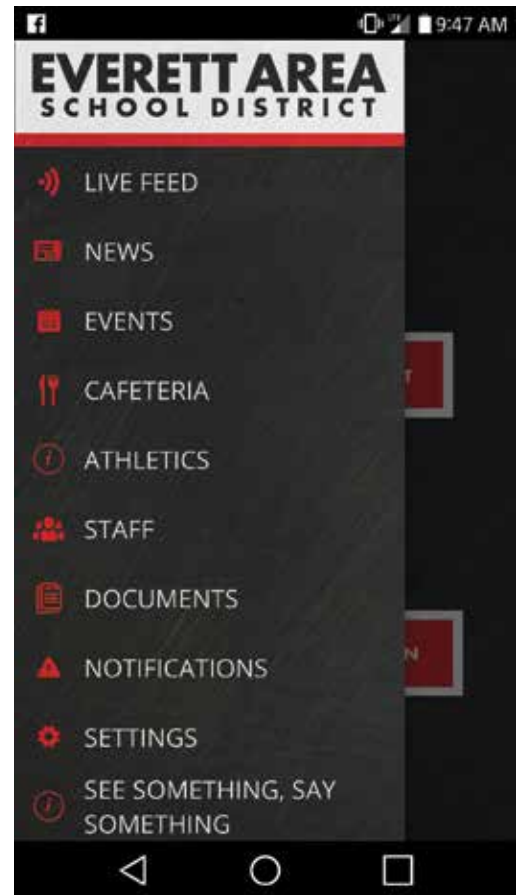
Visitors to our redesigned website will find information quickly and easily, whether they access the site through a computer, laptop, tablet or phone. Similarly, our new app, available through the Apple app store or Android Play, will offer users a wide range of features, including a live feed with information on school delays or closures, cafeteria menus, reminders and more.

The app and the website will also include an important “See Something, Say Something” feature that allows students, families or community residents to anonymously and confidentially report safety concerns to school administrators. These can include possible bullying

incidents, suspicious social media posts that may threaten a student or a District building or concerns for the emotional well-being of a student. All submissions will go directly to the appropriate building principal and guidance office to determine the best course of action. Depending on the nature of the submission, this could include local law enforcement support.

“Student safety is our top priority,” said **Dr. Dan Webb**, Superintendent. “Keeping the lines of communication open between our students, the community and the District will help all of us identify and resolve concerns before they grow.”

Dr. Webb stressed that any information submitted through the “See Something, Say Something” button on the app or the District website will be anonymous and confidential.



Users can access a wide range of information through our free app; the app is available for all Apple and Android products.

“If you see something, please say something,” he said. Questions or comments about this new initiative can be directed to Dr. Webb at dwebb@everettasd.org.

Summer Learning On Tap for Teachers, Administrators

EASD GOAL 4

School may be out for students, but administrators and several teachers at EASD plan to spend time in the classroom this summer to learn more about educational best practices.

“As educators, it’s important that we continue to learn about new research findings and instructional strategies,” said **Jim Hollis**, Assistant Superintendent and Special Education Director.

EASD GOAL 7

In late July, a trio of EASD educators will spend a week at Rutgers University for a field study that focuses on computer science instruction and online learning. In August, as the school year approaches, all EASD teachers will spend in-service days learning new Chromebook educational strategies and data analyses best practices. Lessons learned from these professional development sessions will continue to be refined and updated throughout the 2018-19 academic year.

Honoring Extracurricular Achievements

EASD
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EASD
GOAL
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Every year, EAMS and EAHS host an Awards and Recognition Assembly that showcases students' many achievements in and out of the classroom. This year's assembly, held in early spring, was a testament to the diverse interests, skills and talents of our middle and high school students. It also illustrated the depth and breadth of extracurricular activities that our students can pursue through academics, the arts and athletics.

More than 35 clubs and extracurricular programs are currently available to students in grades 6–12. This year, an estimated 90 percent of students across EASD participated in these programs. Their achievements included:

- **Girls Varsity Basketball Team** – Helped **Coach Moyer** log his 250th win as coach of the Lady Warriors
- **Students of the Month** – 56 middle and high school students were recognized throughout the year for their commitment to respect, responsibility, character and leadership.
- **Varsity Rifle Team** – Named league champion, broke the school record with a score of 1,422 and won the state rifle championship for the 2nd year in a row
- **Varsity Rifle Team members** – **Luke Brambley** was named state champion in the Prone match and four other shooters placed in the top 10.
- **Band and Chorus** – Members had a strong showing at District and Regional events, with **Alex Iseminger** and **Nathaniel Maxwell** advancing to the PMEA State Chorus and Band competitions, respectively; Nathaniel was also selected to participate in the National Orchestra Concert.
- **Wrestling Highlights** – **Liam Flaherty** won his 100th career match, followed by **Garret Cornell** who won his 100th at the state tournament and finished 3rd in the state competition; **Malex Akers** also advanced to the State Junior Olympic Wrestling Championship.
- **Drama Club** – The club received two Isaac Award nominations for its production of Cinderella; **Anna Stover** and **Marissa Foor** have been nominated for Best Ensemble as the Step-Sisters, and **Anna Stover**, **Marissa Foor**, **Kaylee Foor** and **Ashley Kovel** have been nominated for Best Production Number for 'A Lovely Night.'
- **Math Counts** – EAMS Mathletes **Kyle Duvall**, **Reese Sherwood**, **Noah Shaffer** and **George Kuhne** earned 2nd place at the regional middle school competition, with Kyle advancing to the state MathCounts competition in March.
- **Environthon** – The EAMS 6th grade and 7th/8th grade Environthon teams recently placed 1st and 3rd in the Pennsylvania competition.

Student Athletes Sign Letters of Intent

Congratulations to the following graduates who will continue their athletic careers at the collegiate level:

- **Laurel Kuhne**, U.S. Naval Academy, Rifle
- **Ashley Koval**, Washington and Jefferson, Volleyball
- **Sydney Reffner**, Shippensburg University, Softball

Students also contributed their skills to our Reading Competition teams, Scholastic Quiz, Future Business Leaders of America, Student Council and more. We thank you for your service and participation, and we look forward to working with you next year!

E Our Mission
Empowerment
Equality,
Excellence in Education

Everett Area School District
427 East South Street
Everett, PA 15537
814-652-9114
www.everettasd.org

Our Vision:

The Everett Area School District is dedicated to excellence in education by empowering students through individualized learning, equality of opportunity and fostering a lifetime of success in a global society.



Congratulations to the Class of 2018!



On May 25, 100 seniors proudly walked across the stage as the newest graduates of Everett Area High School. Nearly 60 percent of graduates are preparing to continue their education at a wide range of universities and trade schools, including Penn State, Indiana University of Pennsylvania, Oklahoma State University, Pennsylvania

Technical College and Bradford School. Other classmates will be serving their country as members of the U.S. military, specifically the Marines, Navy, Army, Air Force, Army National Guard and the U.S. Naval Academy. In addition, several more plan to enter the workforce, putting the skills they learned in the classroom or at Bedford County

Technical Center to good use.

The EASD community extends its best wishes to every graduate. We look forward to seeing where your journey takes you. Congratulations!

Did You Know...

- EAHS band members will sport fresh new uniforms next year? The Band program hosted several fundraisers to purchase the new uniforms.



- Large screen televisions will be installed in the fall in the EAHS gym, lobby and cafeteria and the EAES lobby to help keep students updated on District happenings, student achievements and more?

- The Renaissance Foundation has joined Amazon Smile? That means 0.5% of the price of eligible Amazon Smile purchases now goes to Renaissance. Visit <https://smile.amazon.com/ch/25-1690999> to learn how your Amazon purchases can support Renaissance programs too.



- EASD has several videos posted to YouTube? Visit www.youtube.com and type in Everett Area High School to see some impressive footage.

How You Can Help

You can help support our students' efforts to give back to the community. If you or your business would like to contribute goods or make a financial donation to the Sharing Christmas or We Care effort, please send your contributions to:

Everett Area School District
427 East South Street
Everett, PA 15537

Checks can be made out to EASD, with the name of the program in the memo line. Donations of grocery or store gift cards are also welcome to help offset the cost of clothing and food purchases. Thank you for your generosity.